

# St Nicholas CE Primary School



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## PE and Sport website reporting tool 22/23 (final publication to be July'23)

### Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term or 31 July 2022 at the latest.

### Our goals for 22/23

- strong engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- embed a high profile of PE and sport across the school
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- Offer a broad experience in a range of sports and activities to all pupils
- wide ranging participation in competitive sport

- Ensure grant is used effectively and based on school need.

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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## Details with regard to funding

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£16771
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 16,771

## Swimming Data

For completion Summer'23.

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key goals

### Strategy overview

- **Provide high quality PHYSICAL EDUCATION - DELIVERED During curriculum time**  
DELIVERED During curriculum time typically by Classroom teacher
- **Promote HEALTHY ACTIVE LIFESTYLES DELIVERED Outside curriculum time** By teachers, volunteers and coaches.
- **Offer COMPETITIVE SCHOOL SPORT DELIVERED Outside curriculum time** By teachers, volunteers and coaches.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £16771		<b>Date Updated:</b> 12.11.22	
<b>Goal 1: The engagement of <u>all</u> pupils in regular physical activity</b>					Funding allocated & percentage allocation: 53.6% (£9000)
<b>Goal 2: Broader experience of a range of sports and activities offered to all pupils</b>					
Intent		Implementation		Impact – What has changed?:	
To offer a lunchtime activity club x 2 a week. (sports leaders) - A range of structured sporting and healthy activities. -		Clubs to be run by Sports Leaders twice a week. More children taking part in structured Sport and PE during lunch times.			
					<b>Goal</b>
					All children to have the opportunity to be engaged at lunch time, allowing them to be active and taking part in a range of sports and activities in a fun and engaging environment.

<p>To broaden the time for sport participation through after School Clubs (TA Sports and staff)</p>	<p>Schedule after school sports and activity clubs to deliver range of fun exciting games to build confidence, social skills and improve fitness.</p>		<p>All pupils to have opportunities to attend after school clubs in a range of sports, including funded places for PP children.</p> <p>Children's wellbeing is improved and they there is a greater engagement in sports.</p>
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<p>To increase climbing and other fixed play equipment in our school grounds to widen the opportunity for physical activity at breaks and lunch</p>	<p>Trim trail to be completed with new log balance and wire cross.</p> <p>Additional play equipment to be placed in the old Kingfishers play area to be accessed by all children at break and lunch and to include : climbing and balance activities.</p>		<p>Children will have a wider range of opportunities to be physically active at break and lunchtimes.</p>
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	<p>assessment of PE skills to be passed on to next year group teachers.</p> <p>Provision to be made for selected groups (G and T, SEND, PP as well as other target groups) to develop their physical activity.</p> <p>Promotion of a healthy lifestyle across the school.</p>		
<p>To grow the range of provision and alternative sporting activities.</p>	<p>P.E. leaders to create links with extra-curricular clubs to enhance the range of physical activity opportunities across the school as well as in the community.</p> <p>To review Forest School resources and expertise in light of staff changes to allow all children to benefit from this school-site resource.</p>		<p>TA Sports to run further after school clubs to expand the children's range of experiences.</p> <p>Outdoor Activity is included in our P.E curriculum to broaden children's range of alternative sporting activities.</p> <p>PE leads to contact a range of outside agencies to allow for experience days and promotion of extra-curricular clubs</p> <p>Staff to run a range of extra curricular clubs such as netball club to widen the children's experiences.</p>



<b>Goal 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	22.4% (£3771)

Intent	Implementation	Impact	
Increase the number of well trained adults supporting PE sessions to ensure high quality implementation.	Use PC from Trust to provide experienced coaching for staff to enhance the delivery of PE alongside teachers/TAs. SEN/EHCP 1:1 as appropriate.		Staff confidence and quality of P.E lessons improves which subsequently improves childrens' engagement and attainment.
To raise the quality of provision of P.E. through the improvement of resources and general equipment.	Audit of PE equipment in shed is an ongoing process carried out by HR.  Review equipment and allocate funding to replace poor quality equipment in order to teach high quality lessons.  As new sports are introduced to the curriculum this year such as handball, provision will need to be made to resource these.		It is expected that some PE resources will need to be updated/replaced due to general wear and tear as well as new sport equipment such as balls and nets.

Goal 4: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			14.9% (£2500)
Intent	Implementation	Impact	
To improve the quality of children's physical education across the school.	<p>P.E. subject leader to continue monitoring teaching and learning in P.E. across the school to ensure high quality teaching and progression across the school.</p> <p>P.E. leads to meet with PC (Trust P.E Lead) to discuss planning, progression of skills and implementation of the PE curriculum.</p>		Increased confidence in new staff to deliver P.E using existing Trust expertise will continue this year, to provide quality P.E. teaching across the school.
Goal 5: Participation in competitive sport			Percentage of total allocation:
			(£1500) 8.9%
Intent	Implementation	Impact	

<p>To encourage children's participation in competitive sport.</p>	<p>Use the Vale Academy Trust's competition schedule for the year for Academy and Vale schools.</p> <p>Three times a year run House Sports competitions allowing children to compete in school based competitions.</p> <p>Develop a data base allowing us to track which children have taken part in trials, intra school competitions and Academy and Vale competitions.</p> <p>Ensure opportunities to take teams to as many competitions as possible within the Vale and the Academy.</p> <p>Encourage all staff to give all children the opportunity to take part in a range of intra – school competitions within year groups at the end of a teaching unit.</p> <p>Encourage opportunities for PP and SEND children to take part in competitions across the Academy and Vale.</p>		<p>Children across KS1 and KS2 will take part in a range of VAT competitions as well as experiencing competition within school.</p>
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Supported by:

			intra-school events
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Signed off by	
Head of School/EHT	Heather Richards
Date:	22.11.22
Subject Leader:	Heather Richards
Date:	22.11.22
Governor:	
Date:	

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