

Life in all its fullness- Being the best that we can be for ourselves and for others



Learning from the life of St Nicholas we want all members of our community at St Nics to experience **‘Life in all its fullness’**. We acknowledge that a full life will include both highs and lows, which is why we strive to be **‘The best that we can be for ourselves and for others’** at all times. Our values of Belonging, Compassion and Resilience apply to all of our actions and behaviours. We ask that all members of the school community uphold these in all that they do.

Below are our expectations, please take the time to read through them and discuss them with your child.

As members of the school community, we will all...

- Take pride in our school and its environment
- Speak to one another with respect
- Speak out if we have concerns about the safety of one of our children
- Model the school values of belonging, compassion and resilience at all times
- Show compassion and understanding; everyone makes mistakes, and we will work together to use these as learning opportunities by finding a way forward together
- Be active members of the community, looking for ways that we can contribute our own unique talents and skills for the benefit of each other
- Take responsibility for our wellbeing

As a school we will...

- Place the safeguarding of all children at the heart of what we do
- Plan learning experiences in line with the National Curriculum which engage children

As a parent/guardian I will...

- Ensure my child is at school on time
- Ensure my child is appropriately equipped for school

As a pupil I will...

- Come to school ready to learn
- Work my hardest in all lessons
- Have high expectations of myself
- Follow the school rules
- Take responsibility for my learning by asking for help when I need it and

- Have high expectations of all children and provide challenge to all through our lessons
- Communicate key information in a timely manner
- Update parents and carers on children's attainment at regular intervals
- Make sure that the same information is sent to co-parents (reports, newsletters, information about trips)
- Inform parents of any incidents during the school day and how they were managed in an appropriate and thoughtful way
- Listening to the concerns of parents and carers and working together to plan next steps
- Support families in times of difficulty in ways which are appropriate to the circumstances
- Advocating for the children in our care when needed
- Signposting families to other agencies that may be able to help

- Support my child's learning by talking to them about it regularly
- Reading with my child at home regularly
- Supporting them with home learning by giving them a quiet space in which to work
- Inform the school of anything happening at home that might have an impact on my child's wellbeing or learning
- Keep the school up to date with any changes in contact details
- Ensure the school has contact details of any adults with parental responsibility for my child
- Attend Parents' Evening meetings
- Discuss any concerns I have with my child's teacher
- Have high expectations of my child's behaviour and support the school in addressing anything that is less than this
- Advocating for my child
- Raising concerns through appropriate channels

- making use of tools in the classroom to work independently when I can.
- Accept help that I am offered
 - Show gratitude to those that help me
 - As I move through school, take more responsibility for being correctly equipped for school (PE kit, Pencil Case, Reading book etc).