

St Nicholas CE Primary
Evidencing the Impact of P.E

2021-2022

Belonging Compassion
Resilience

Enjoying 'life in all its fullness'
John 10:10



Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£16680
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16680

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16680		Date Updated: 3.3.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Developing playtime leaders who will initiate games for all children to encourage everyone to be physically active.		PC to train and lead sports leaders. Allocated sports equipment for playtimes and lunchtimes. Access to field provided by additional staff who work with most vulnerable children		£ 800	Playleaders increased participation in football and basketball at lunchtimes. Improved leadership skills in Sports leaders.
					Sustainability and suggested next steps:
					Leaders now need to be involved in identifying those children across the school who are particularly good at showing sporting behaviour and share with wider community. New equipment to be bought to increase the sports played at lunch.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

<p>Use of sports as a way of improving skills so that St Nicholas are able to compete alongside other local schools to a good level and improve self-esteem and confidence.</p>	<p>Participate in at least one inter-school competition each term.</p> <p>Introduction of House Sports termly to allow children the opportunity to all compete as part of a team.</p> <p>Wider success with sports shared regularly with parents and the wider community to enthuse and inspire others</p> <p>Use of external agencies to provide sports clubs to supplement existing staff skills.</p>	<p>£ 1600</p>	<p>Parents and children are more aware of competitions and support needed.</p> <p>Children have participated in Multisports across the year (yr1-3) through TA Sports which has impacted on wellbeing.</p> <p>House Sports has given children the opportunity to be noticed positively by the peers for skills beyond the academic, improving learning engagement generally.</p>	<p>Extend participation in competitions to create a culture where sport is central, so that wellbeing and good mental health are recognised and supported.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>47%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All staff receive targeted CPD to allow them to improve their own teaching of P.E, especially in areas of least confidence.</p>	<p>PC employed to coach and mentor all staff on Thursday afternoons. PC to provide termly training on focus sports teaching. P.E curriculum provides clear opportunities for children to take ownership of their own learning in P.E alongside. PC to monitor the effectiveness of P.E termly.</p>	<p>£7800</p>	<p>Monitoring of PE lessons shows improvement in engagement of all children and improved ability of the teachers to identify next steps.</p> <p>Curriculum is used well to support learning with 100% of P.E lessons observed using Trust lesson plans, adapted to the needs to classes.</p>	<p>With four new teachers in school next year, CPD will need to continue into next year to ensure that a consistent and sustainable approach to P.E continues to be developed.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extend the range of clubs currently on offer at school by outsourcing to specialist P.E providers.	<p>Link with other Trust Primaries who are running sports club to extend our provision</p> <p>Train volunteers using accredited Sports Coaching qualifications (FA, Cricket, Netball) to ensure activities are high quality.</p> <p>Train Forest School staff to ensure physical opportunities are capitalised on in the outdoor learning environment.</p> <p>Pay staff to run Forest School sessions across the school.</p> <p>Target PP families and those whose children have expressed and interest in sports and support with logistics.</p>	£ 4200	<p>Wider physical activity across the school has resulted in improved understanding of the range of opportunities available. . As children improve their skills, their confidence has improved as well as their stamina.</p> <p>PP Families have been supported in accessing school clubs.</p>	<p>Continue to work with local clubs and volunteers to ensure continuity of provision and good relationships are built. This will ensure children further develop both skills and commitment.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in both the football and netball leagues offered through the Wantage Area Partnership. Provide financial support for families whose children would like to access Sports Clubs but are unable to afford it.	Continue to use ST to run netball club, opening it up to Yr3-6. Train volunteers using accredited Sports Coaching qualifications (FA, Cricket, Netball) to ensure activities are high quality.	£2300	Netball Club and football club both participated in friendly competitions this year as they were not yet sufficiently confident to take part in the league. Netball volunteer coaches weekly. PC has run a successful netball and football club across the year.	Continue to invest in training for volunteers to ensure provision is the best it can be.

Signed off by	
Head Teacher:	Heather Richards
Date:	16.7.22
Subject Leader:	Paul Chadwick
Date:	16.7.22
Governor:	Tim Benbow
Date:	22.7.22