


Year 3/4 Writing and Reading Overview 2021-22

	Term 1	Term 2	Term 3 & Term 4		Term 5 and Term 6	
Project	Potions (Driver: Science)	Through the Ages (Driver: History & Geography)	Misty Mountains Winding River (Driver: Geography) (Blue Abyss) (Driver: Science & Geog)		Ancient Civilisations (Egyptians & ancient Sumer) Driver: History (including DT project Cook Well Eat Well)	
Main Text			 <p>Literacy Shed Plus has unit</p>	 		

<p>Paired Non Fiction Text</p>						
<p>Poetry</p>	<p>Song of the Witches from MacBeth Double Double, Toil and Trouble</p>	<p>The Boy in the Dump</p> <p><i>inspired by the theban cycle</i></p> <p>Where he came from no-one knew, But near to a pit where a creeper grew, There was a dump so deep and wide, This was the place for a boy to hide.</p> <p>A bottle, a bone, some sticks and a stone, And a makeshift bed, where he slept alone. An open fire to cook and to warm, A cave and a shelter, to weather a storm.</p> <p>He wasn't small and he wasn't tall But no-one knew his age at all. Clever and quick, his hands were strong, He had bright black eyes and hair grown long.</p> <p>Where had he come from? Why did he hide? Where were his people, his friends and his tribe? Had he been left to live in this place, Or had he travelled through time and space?</p> <p>A mystery then. A mystery now. But this strange, clever child had arrived somehow, Perhaps on a magical misadventure The truth will be told to those who believe.</p>			<p>River Nile</p> <p>behold how the River Nile generously flows and hugs the banks with its gentle waves it flows and smiles to the sun above it flows as the blood inside a body it flows as the breaths inside the lungs it flows to great farms and gardens it flows and waters thirsty throats it flows and waters flowers and trees</p> <p>it flows and offers fish for food it flows and floods the dry soil it flows through a valley of its creation it flows beside great pyramids and temples it flows to crown a heavenly land it says: "take my waters and grow" it says: "let my immortal waters flow" it says: "within my surge life awakens"</p> <p>omar ibrahim</p>	<p>Choose a poem from one of the class book corner poetry books</p>
<p>Diversity/ Inclusion/ Global Links</p>				 		 

Purpose for Writing (English)						
Writing Outcomes	<p>Recipe for a successful potion to effect a magical transformation of some kind (see Lit Shed planning for guidance)</p> <p>Write an added scene using inverted commas, between George his grandma (See Literacy Shed planning)</p>	<p>Write a character description of a member of Om's family depicted but not described in the book, focus on using paragraphs in narrative writing.</p> <p>Non chronological report about daily life in the stone age.</p>	<p>Newspaper report on the incident in Flotsam – including an imagined back story of one of the people in the photographs– Headings, subheadings, paragraphs (see Literacy Shed Plus for planning advice on back stories)</p> <p>Poetry – protecting our sea habitat – exploring metaphors and personification – to inform and entertain</p>	<p>Write a formal persuasive piece on climate change.</p> <p>Diary entry of an adventure to find where the river meets the sea.</p>	<p>Extended narrative piece (including new character, setting and innovated/invented plot and some direct speech)</p> <p>Children's choice of how else they would like to respond to their learning (linked to Mantle of the Expert)</p>	<p>Creating playscript from part of the Food Bank Heist text to perform</p> <p>Chronological report on f one of the ancient civilisations studied.</p>

Audience	Fans of Roald Dahl who want more	Audience of the report – Vale and Downland Museum	A local newspaper Audience for poetry – coastal communities	Audience could be local council or their parents	Red Kite and Owl Class	Parents who see it performed
Purpose for writing (Wider curriculum)						
Possible Mantle focus		Documentary film makers	Reporters		Working as archeologists – see MOE website	
Writing opportunities		Non chronological report about the stone age or a programme representing the human side of the history of the Stone Age.	Newspaper report – to find the people in the book and solve the mystery		Children to determine appropriate form to fulfil criteria	A poem about food banks
Client / Audience		BBC	The Newspaper		Cairo Museum	
Reading Texts			 The Wild Robot Allow choice			 There's a Werewolf in my Tent

