

Geography Progression Early Years /Key Stage 1

	Nursery	Reception	Year 1	Year 2	End of Key Stage Expectations
	Cycle A – Me and My Community, Once Upon a Time, Starry Night, Dangerous Dinosaurs, Sunshine and Flowers, Big Wide World Cycle B – Lets Explore, Marvellous Machines, Long Age, Ready Steady Grow, Signs of Spring, Animal Safari, On the Beach.		Cycle A- T1-Enchanted Woodland (Making Maps),T2-Coastline, T3-Maps and Local Environment Cycle B- T1 Lets Explore the World, T2-Land Ahoy, Maps, T3-Keys and Geographical Features		
Locational knowledge		As a geographer: Can I talk about similarities and differences in relation to places, objects, materials and living things?(The World - ELG)	As a geographer: Can I name and locate the four countries making up the British Isles, with their capital cities? (Coastline) Can I name the surrounding seas of the United Kingdom? (Coastline, Keys and Geographical features) Can I talk about the main features of each of the four countries that make up the United Kingdom? (Keys and Geographical features)	As a geographer: Can I locate and name the continents on a World Map? (Lets Explore the World, Land Ahoy) Can I locate and label the five oceans? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas? (Coastline, Keys and Geographical features)	Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Place knowledge	As a geographer: Can I notice detailed features of objects in my environment? (The World 22-36) Can I talk about some of the things I have observed such as plants, animals, natural and found objects? (The World 30-50)	As a geographer: Can I talk about the features of my own immediate environment and how environments might vary from one another? (The World – ELG)	As a geographer: Can I recognise similarities and differences of geographical features in my own immediate environment? (Enchanted Woods) Can I talk about people and places within my local environment? (Enchanted Woods/Street Detectives) Can I compare East Challow with a contrasting place in the UK? (Coastline) Can I talk about people and places beyond my local environment? (Lets explore the World) Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area? (As a geographer: Can I compare a local City/town in England with a contrasting city in a different country? Wantage/ ? Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area? (Maps and Local Environment)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and Physical Geography	<p>As a geographer: Can I look closely at similarities and differences, patterns and change? (The World 40-60)</p>	<p>As a geographer: Can I make observations of the environment and explain why some things occur and talk about changes? (The World – ELG)</p>	<p>As a geographer: Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? (Coastline) Comparing and Contrasting a farm with the seaside. Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis? Can I identify land use around the school? (Maps and Local Environment) Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied? (Coastline/Enchanted Wood/Maps and Local Environment)</p>	<p>As a geographer: Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? (Coastline/Enchanted Wood/Maps and Local Environment) Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles? (Land Ahoy, Lets Explore the World) Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences? (Land Ahoy, Lets Explore the World) Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied? (Coastline/Enchanted Wood/Maps and Local Environment)</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
Geographical skills and fieldwork	<p>As a geographer: Can I enjoy playing with small world models such as farm, a garage or a train track? (The World 22-36) Can I use positional language? (SSM 30-50m)</p>	<p>As a geographer: Can I use everyday language to talk about positions and distance to solve problems Can I describe my relative position such as behind or next to? (SSM40-60)</p>	<p>As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? (Enchanted Wood/Coastline/Maps and Local Environment) Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? (Coastline/Maps and Local Environment) Can I use a simple key to recognise physical or human features on a map? (Enchanted Wood/Coastline/Maps and Local Environment) Can I create a simple map of my local environment? (Maps and Local Environment)</p>	<p>As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? (Enchanted Wood/Coastline/Maps and Local Environment) Can I learn and use the four points of a compass to describe the location of features on a map? (Making Maps/Enchanted Wood/Coastline/Maps and Local Environment) Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? (Coastline/Maps and Local Environment) Can I devise a simple map, and use and construct basic symbols in a key? (Enchanted Wood/Coastline/Maps and Local Environment) Can I use simple grid references? (A1, B1) Can I use fieldwork to observe, measure and record the human and physical features in the local area? (Maps and Local Environment)</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>

Geography Progression –Key Stage 2

	Year 3 With a focus on United Kingdom and a region in a European country i.e. Greece	Year 4 With a focus on United Kingdom and a European country	Year 5 With a focus on United Kingdom and South and Central America	Year 6 With a focus on United Kingdom and North America	End of Key Stage Expectations
	Cycle A: Our Planet, Our World, Misty Mountain Winding River, Place and Interconnection Cycle B: Interconnected World, Relics and Rumbles, Maps		Cycle A: Our Changing World, Sow Grow and Farm, Interpreting Geographical sources Cycle B : Investigating our world, Frozen Kingdoms, Place and Interconnections: Maps		

<p>Locational knowledge</p>	<p>I can name and locate European countries</p> <p>I can name and locate neighbouring European countries (Interconnected World)</p> <p>I can name four countries and four from the world (Planet, Maps)</p> <p>I understand what a map is and can locate the location of Capricorn on a map (Interconnection)</p>	<p>I know the difference between the British Isles, Great Britain and the UK (Interconnected World)</p> <p>I can name and locate at least eight major capital cities across the world. (Place and Interconnection)</p> <p>I can name and locate at least six cities in the UK on a map. (Place and Interconnection)</p> <p>I can locate and name some of the main islands that surround the UK (Our planet, Our world)</p> <p>I can name and locate the main rivers in the UK. (Misty Mountain, Winding River)</p>	<p>I can name and locate a number of European capitals using an Atlas and Google Earth. (Investigating our world, Sow and Grow)</p> <p>I can name and locate some of the world's major rivers on a map (Place and Interconnections)</p>	<p>I can explain how time zones work and calculate time differences around the world. (Investigating our world)</p> <p>I can name and locate, a number of South or North American countries using an Atlas and Google Earth. (Maps and Mapping, Sow and Grow, Investigating our World)</p> <p>I can identify and name the Arctic and Antarctic Circles. (Frozen Kingdoms)</p> <p>I can name and locate (using an atlas) the largest desert/mountains in the world (Interpreting Geographical sources)</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
-----------------------------	--	---	---	---	--

Place knowledge	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?</p> <p>Can I identify the main physical and human characteristics of the countries of Europe?</p> <p>Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country?</p> <p>Can I describe how the locality of the school has changed over time?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time? (Our Planet, Our World)</p> <p>Can I identify the main physical and human characteristics of the countries of Europe?</p> <p>Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones? (Our Planet, Our World)(Climate and weather)</p> <p>Can I describe geographical similarities and differences between countries? Can I describe how the locality of the school has changed over time?</p>	<p>Can I understand some of the reasons for geographical similarities and differences between countries? (Sow, Grow and Farm)</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change? (Investigating our World)</p> <p>Am I beginning to understand and explain geographical diversity across the world? (Sow, Grow and Farm)(Investigating our World)</p>	<p>Can I explain and discuss a range of reasons for geographical similarities and differences between countries? (Sow, Grow and Farm)</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Can I describe geographical diversity across the world? (Sow, Grow and Farm)</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>
-----------------	--	--	--	--	---

Human and Physical Geography	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the United Kingdom and an area in a European country?</p> <p>Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country? (Place and Interconnection)</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>(Place and interconnection)</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle? (Relics and Rumbles)(Misty Mountains)</p> <p>Can I describe key aspects of human geography including settlements and land use? (Sow, Grow and Farm)</p>	<p>Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations? (Sow, Grow and Farm)</p> <p>Am I beginning to identify and describe how the physical features affect the human activity within a location?</p> <p>Can I identify and describe the main human and physical characteristics of South and Central America? Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent? (Sow, Grow and Farm)</p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water? (Sow, Grow and Farm)</p>	<p>Can I collect and analyse statistics and other information in order to draw clear conclusions about locations? Can I identify and describe how the physical features affect the human activity within a location?</p> <p>Can I identify and describe the main human and physical characteristics of North and South America? Can I explain how countries and geographical regions are interconnected and interdependent?</p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle? (Sow, Grow and Farm)</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water? (Sow, Grow and Farm)</p>	<p>Describe and understand key aspects of:</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
------------------------------	---	--	---	---	---

Geographical skills and fieldwork	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p> <p>Can I use a wider range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?</p> <p>Can I use a range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world? (Maps and Mapping)</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in different ways?</p> <p>Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map) Can I use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? (Sow, Grow and Farm)</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land? (Sow, Grow and Farm)</p>	<p>Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in a range of ways?</p> <p>Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map)</p> <p>Can I use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and sixfigure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
-----------------------------------	---	--	--	---	---